

Comparisons of Job Characteristics

Focus Occupation: [Interpreters and Translators \(27-3091\)](#)

Associated Occupation: [Foreign Language and Literature Teachers, Postsecondary \(25-1124\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

| | |
|----|--|
| << | Focus occupation element is much lower |
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 80

Focus Occupation: Interpreters and Translators (27-3091)

Associated Occupation: Foreign Language and Literature Teachers, Postsecondary (25-1124)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation |
|--|---------------------------------|--------------------------------|---------------------------|----|---|
| English Language | 11.2 | 22.2 | 18.4 | << | Extensive education and/or training may be required |
| Foreign Language | 2.7 | 21.4 | 21.4 | 0 | Current knowledge level may be sufficient |
| Education and Training | 9.2 | 18.6 | 5.8 | << | Extensive education and/or training may be required |
| History and Archeology | 2.6 | 14.4 | 3.8 | << | Extensive education and/or training may be required |
| Philosophy and Theology | 3.2 | 13.6 | 4.0 | << | Extensive education and/or training may be required |
| Sociology and Anthropology | 4.1 | 12.6 | 5.5 | << | Extensive education and/or training may be required |
| Geography | 3.9 | 10.8 | 6.2 | << | Extensive education and/or training may be required |
| Communications and Media | 5.3 | 10.1 | 6.0 | << | Extensive education and/or training may be required |
| Fine Arts | 2.2 | 7.6 | 2.3 | << | Extensive education and/or training may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 93

Focus Occupation: Interpreters and Translators (27-3091)

Associated Occupation: Foreign Language and Literature Teachers, Postsecondary (25-1124)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation |
|---|---------------------------------|--------------------------------|---------------------------|--|--------------------------------|
|---|---------------------------------|--------------------------------|---------------------------|--|--------------------------------|

| | | | | | |
|-----------------------|------|------|------|----|--|
| Speaking | 10.8 | 18.3 | 13.9 | << | Extensive development of skills in this area may be required |
| Reading Comprehension | 10.7 | 18.2 | 14.8 | << | Extensive development of skills in this area may be required |
| Writing | 9.2 | 16.2 | 12.8 | << | Extensive development of skills in this area may be required |
| Instructing | 7.8 | 15.9 | 7.5 | << | Extensive development of skills in this area may be required |
| Active Listening | 11.0 | 15.5 | 13.8 | < | A higher skill level may be required |
| Learning Strategies | 7.2 | 13.6 | 8.4 | << | Extensive development of skills in this area may be required |
| Active Learning | 8.7 | 13.0 | 9.2 | << | Extensive development of skills in this area may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 88

Focus Occupation: Interpreters and Translators (27-3091)

Associated Occupation: Foreign Language and Literature Teachers, Postsecondary (25-1124)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|--|---------------------------------|--------------------------------|---------------------------|--------------------------------|--|
| Oral Expression | 12.4 | 19.4 | 16.6 | < | Some improvement in abilities may be required |
| Speech Clarity | 10.2 | 19.2 | 15.1 | << | Extensive improvement in abilities may be required |
| Written Comprehension | 11.0 | 18.2 | 15.3 | < | Some improvement in abilities may be required |
| Oral Comprehension | 12.5 | 17.5 | 15.3 | < | Some improvement in abilities may be required |
| Written Expression | 9.8 | 16.7 | 12.6 | << | Extensive improvement in abilities may be required |
| Speech Recognition | 9.9 | 14.1 | 19.0 | >> | Current ability level is likely more than sufficient |
| Memorization | 5.6 | 9.1 | 6.4 | << | Extensive improvement in abilities may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 76

Focus Occupation: Interpreters and Translators (27-3091)

Associated Occupation: Foreign Language and Literature Teachers, Postsecondary (25-1124)

| Work Activities | Exclusivity of Activity |
|--|-------------------------|
| Understand second language | 75 |
| Use oral or written communication techniques | 1 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Interpreters and Translators (27-3091)

Associated Occupation: Foreign Language and Literature Teachers, Postsecondary (25-1124)

| Tools and Technologies | Exclusivity |
|------------------------|-------------|
|------------------------|-------------|

| | |
|---|--|
| Tools and technology data is unavailable for one or both occupations. | |
|---|--|

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.